

Module specification

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Module Code	SCI453
Module Title	Introduction to Archaeological Fieldwork
Level	4
Credit value	20
Faculty	FAST
HECoS Code	100384
Cost Code	GAFS

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Aligned to BSc (Hons) Forensic Science for QA and assessment purposes	For module board purposes only

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	11 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	25 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	174 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	26/04/2023
With effect from date	19/05/2023
Date and details of revision	
Version number	1

Module aims

This module offers students the opportunity to learn the fundamental principles of archaeological fieldwork through a series of guided practical workshops. As part of the course students will be able to excavate well-preserved archaeology from a variety of time periods. The course is designed as an introduction to excavation techniques, plan and section drawing, context recording, and finds processing.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Excavate a section of an archaeological site in line with industry standards.
2	Adhere to site health and safety processes when conducting practical work.
3	Record a range of archaeological finds in line with industry standards.
4	Document site specific criteria relevant to archaeological investigations.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Practical (~30 mins)

Students will take part in an observed practical where they will be required to demonstrate their practical excavation skills.

Assessment 2: Portfolio (~1500 words)

Students will collate a portfolio of relevant documentation and recordings from practical work undertaken.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1&2	Practical	Pass/Refer
2	3&4	Portfolio	100%

Derogations

None

Learning and Teaching Strategies

The module will be delivered through a series of short talks, workshops and practicals out in the field. There will be class discussions and the opportunity to share information, and develop good communication skills. Real world applications will be used throughout to illustrate practical skills and students will be supported in their learning by experienced professionals working in the subject area. Additional learning materials to complement the face-to-face delivery will also be made available online such as articles and videos

Indicative Syllabus Outline

- Site health & safety
- Excavation process including assessing conditions and recording the excavation.
- Locating finds in three dimensions such as by using basic surveying techniques.
- Documenting finds with plans and photography .
- Washing and categorising archaeological artefacts.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update. Please *ensure correct referencing format is being followed as per University Harvard Referencing Guidance.*

Essential Reads

Fleming, N., Gorin, S., Grant, J. (2015). *The Archaeology Coursebook: An Introduction to Themes, Sites, Methods and Skills*. United Kingdom: Taylor & Francis.

Other indicative reading

Drewett, P. (2012). *Field Archaeology: An Introduction*. United Kingdom: Taylor & Francis.
Moore, T., Greene, K. (2010). *Archaeology: An Introduction*. United Kingdom: Taylor & Francis.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency

Organisation

Leadership and Team working

Critical Thinking

Emotional Intelligence

Communication